

EXTERNAL PROVIDER FEEDBACK PACK

External programme feedback

Student feedback

Provider / organisation:		Programme / activity:	
Date:		Year group / group:	

1. How did the session feel?

Tick any that apply:

- | | | |
|--|--|---|
| ☐ Interesting | ☐ Useful | ☐ Creative |
| ☐ Relevant | ☐ Made me think | ☐ I felt involved |
| ☐ I mostly listened | ☐ Some parts were unclear | ☐ I would have liked more time |

2. Did you feel able to take part?

- | | |
|-------------------------------------|--|
| ☐ Yes | ☐ Mostly |
| ☐ Not really | ☐ I preferred to watch/listen |

3. Did the session give you anything new?

Something I learned, noticed or thought about differently was:

4. Did the provider involve young people well?

- | | | | |
|------------------------------|---------------------------------|-----------------------------------|-----------------------------|
| ☐ Yes | ☐ Mostly | ☐ Not sure | ☐ No |
|------------------------------|---------------------------------|-----------------------------------|-----------------------------|
- What helped or got in the way?

5. Did the session feel safe and respectful?

- | | | | |
|------------------------------|---------------------------------|-----------------------------------|-----------------------------|
| ☐ Yes | ☐ Mostly | ☐ Not sure | ☐ No |
|------------------------------|---------------------------------|-----------------------------------|-----------------------------|

6. What was most useful?

7. What would you change?

8. What should happen next?

Final question

Did this session give you something useful to take forward?

- | | | |
|------------------------------|--------------------------------|-----------------------------|
| ☐ Yes | ☐ Maybe | ☐ No |
|------------------------------|--------------------------------|-----------------------------|

EXTERNAL PROVIDER FEEDBACK PACK

External provider evaluation

Staff / teacher feedback

Provider / organisation:		Programme / activity:	
Date:		Year group / group:	
Staff member:			

1. Was the programme appropriate for the group?

- ☐ Yes
 ☐ Mostly
 ☐ Partly
 ☐ No

2. Did the provider understand the setting and context?

- ☐ Yes
 ☐ Mostly
 ☐ Not sure
 ☐ No

3. Were young people meaningfully involved?

- ☐ Yes
 ☐ Mostly
 ☐ Partly
 ☐ No

What did participation look like?

4. What did the external provider add?

This is probably the key question.

Did the provider bring something the school would have found difficult to achieve in-house? If so, what?

5. Safety, inclusion and safeguarding

- ☐ The work was appropriately safe
 ☐ Inclusion was handled well
☐ Pupils were not pressured to disclose personal experiences
 ☐ Safeguarding boundaries were clear
☐ Any concerns were handled appropriately
 ☐ Further follow-up is needed

6. Relevance and impact

What evidence of engagement, learning or change did you notice?

7. Follow-up

Did the provider leave anything useful behind?

- ☐ Lesson/activity materials
 ☐ Posters/resources
☐ Staff ideas/prompts
 ☐ Pupil follow-up activities
☐ Peer-support resources
 ☐ Recommendations/next steps
☐ Other: _____

8. What should happen next?

9. Would you use this provider again?

- ☐ Yes ☐ Maybe ☐ No

10. Would you recommend this provider to another school?

- ☐ Yes ☐ Maybe ☐ No

Final question

Was bringing in an external provider worthwhile in this case? Why?

Key message: External provision should add value, not simply add activity.